

воляет ему созидательно действовать, познавать мир, а также эффективно общаться на профессиональные темы.

### *Литература*

1. Мансуров Р. Э., Плотников С. Л. Формирование учебно-профессиональной компетентности курсантов военного авиационного училища // Молодой ученый. 2016. № 24(128). С. 482–484.
2. Могильниченко С. В., Маслова А. В. Формирование универсальной иноязычной компетенции с использованием интерактивной методики в военном вузе // Наука и образование в современном обществе: актуальные вопросы и инновационные исследования: сб. ст. III Междунар. науч.-практ. конф. Пенза: МЦНС «Наука и Просвещение», 2021. С. 170–173.
3. Сафонова В. В. Социокультурный подход к обучению иностранным языкам. М.: Высш. шк.: Амскорт Интернэшнл, 1991. 311 с.
4. Супрунов С. Е. Коммуникативная компетенция в преподавании иностранных языков // Инновационные педагогические технологии: материалы VI междунар. науч. конф. (Казань, май 2017 г.). Казань: Бук, 2017. С. 143–145.

УДК 378.147

*L. V. Naurazbaeva (Ufa, Russia)*

*Ufa Law Institute of the Ministry of Internal Affairs of Russia*

## **Formation of a multicultural personality of employees of Internal Affairs Bodies**

В статье рассматривается специфика формирования современной языковой личности. Раскрываются особенности поликультурной личности будущего сотрудника органов внутренних дел. Поликультурное образование рассматривается как неотъемлемая часть современного общества.

**Ключевые слова:** органы внутренних дел, языковой барьер, коммуникативная компетенция, международные отношения

The article considers the specificity of modern linguistic personality formation. The analysis of scientific research allows to reveal the features of a multicultural personality of a future employee of *Internal Affairs Bodies*, to consider multicultural education as an integral part of modern society.

**Keywords:** Internal Affairs Bodies, language barrier, communicative competence, international relations

The tendencies to increase professional intercultural communication and the spread of cultural unification in our multinational country are mainly because of the constant interrelations among people of various professions.

Multicultural environment is a typical phenomenon for Russian society, and the concept of multiculturalism still retains its basic semantic content and is understood as the implementation of the ideas of humanity, equality, tolerance. It is the most important condition for harmonious coexistence of different types of cultures created by ethnic groups, religious communities, social strata, professional groups etc. which is directly reflected in the peculiarities of their worldview, thinking, language and behavior [1].

The activities of employees of Internal Affairs Bodies are under public scrutiny as they affect the interests of all categories of citizens and require the Ministry of Internal Affairs of Russia to transform the tactics and strategy of managing both the entire system of Internal Affairs and every single unit. The professional activity of an employee of Internal Affairs Bodies is associated with a set of moral problems and is considered to be one of the most difficult professions.

One of the main features of professional activity of employees of Internal Affairs is working with people. These are effective, psychologically competent communication and interpersonal interaction. In other words, finding a “common language” with various categories of population. Therefore, the formation of communicative knowledge and developing such kind of skills are the initial task in training a specialist in the field of Internal Affairs Bodies. Communication skills (making contact, overcoming language barrier, the ability to conduct a conversation) affect the effectiveness of solving professional problems.

The status of law enforcement agencies and the nature of their official tasks have undergone significant changes in Russia nowadays. This is due to constant international relations, since there is real threat to the safety of our country because of extremist and terrorist groups, cyber crimes, etc. All the illegal actions must be suppressed by employees of Internal Affairs Bodies.

An important component of socio-professional competence of any specialist is intercultural communicative competence, which is understood as the ability of an individual to establish relationships and reach mutual understanding with representatives of other cultures based on the recognition of their cultural, spiritual and material values and a tolerant attitude towards their differences in communication, behavior, lifestyle, traditions, and customs. etc. [3].

Thus, the question arises about the choice of areas that improve the quality of training specialists in higher educational establishments of the Ministry of Internal Affairs. Law enforcers should possess such qualities as intelligence, initiative, energy, persistence, patience and investigative ability. Particular attention is paid to the communication skills of a graduate.

The communicative approach is the solution of this problem. Conducting communication using a foreign language: the study of a large number of dialogues in a foreign language, songs, retellings – all these tools help a student to develop his or her language abilities. It is difficult to imagine teaching foreign languages without

speaking practice. Communication not only strengthens language skills but also develops communication skills of an individual. And this is a very necessary quality for a police officer, because his activity is directly related to the social interaction of people [2].

Let's consider the adjective "communicative", it means someone or something which tends to eagerly and effectively communicate. Communicative competence of employees of Internal Affairs Bodies refers to both the tacit knowledge of a language and the ability to use it effectively with various categories of citizens. To achieve these goals, a future employee must be fluent in communication and have strong communication skills. One of the areas for improving the professional training of police officers is acquisition of skills to overcome language barriers.

At present modern educational program is paying more and more attention to teaching foreign languages. In Russia, the main trends defining development of methodology of multilingualism have already been formed. According to the legislation on education in the Russian Federation in 2007, all educational establishments must teach students one of the foreign languages in accordance with state educational standards [4].

Foreign language communicative competence are an important tool for successful human life. Modern realities require a professional to be able to interact with representatives of other cultures in order to carry out successful intercultural communication in professional field. This holds true to employees of Internal Affairs Bodies.

Summarizing all the above, we note that a foreign language, as a discipline, has a huge impact on the development of not only mental abilities but also all mental functions of an individual.

For example, this affects the improvement of creative qualities, which undoubtedly play an important role in the professional activities of employees of Internal Affairs Bodies [5].

The ability to express thoughts using a foreign language can be considered from the point of view of international communication and as a means of personal development. Knowledge of several languages affects the way of thinking, strengthens memory and generally develops mental abilities. Learning foreign languages involves memorizing a large amount of information, and thus, our brain receives the necessary exercise, training, "a kind of charge". People with the ability to learn several foreign languages have a better memory than other people.

The results of the most frequently practiced scientific experiments and works indicate that polyglots remember best a list of various words, actions as well as a sequence of numbers, signs, or names, city names, surnames, famous sights, routes, etc.

According to research of scientists from different countries, it is clear that bilinguals are the people who speak two or more languages. They can better focus on a single human conversation of interest. Scientists say that such a phenomenon, namely increased attentiveness, improves concentration on what the interlocutor wants to

convey to you and what he feels at the same time. People who can listen and analyze this way are highly valued in Internal Affairs Bodies.

Thus, all of the above mentioned qualities are important and necessary in professional training of a future employee of Internal Affairs Bodies. There are reasons to claim that the importance of a foreign language is not only necessary to develop society but also has a beneficial effect on the intellectual development of the personality of an employee of Internal Affairs Bodies.

### **References**

1. Башиева С. К., Дохова З. Р., Шогенова М. Ч. Формирование языковой личности в поликультурной среде // Полилингвильность и транскультурные практики. 2020. Т. 17. № 4. С. 525–534. DOI: 10.22363/2618-897X-2020-17-4-525-534. EDN: TZRLPD.

2. Лыскова М. И. Основные положения концепции преподавания дисциплины «иностраный язык» в рамках профессиональной подготовки сотрудников органов внутренних дел в ТИПК МВД России // Вестник Тюменского института повышения квалификации сотрудников МВД России. 2014. № 2(3). С. 194–199. EDN: TFLJSH.

3. Лыскова М. И. Практические аспекты иноязычной подготовки сотрудников органов внутренних дел в системе дополнительного профессионального образования // Концепт: науч.-метод. электрон. журнал. 2014. № 20. С. 2021–2025. EDN: SJEVCZ.

4. Многоязычие как способ формирования поликультурной личности молодежи / Э. Ю. Улимбашева, З. А. Муртазова, Э. Р. Хутова, Л. Х. Дзасежева // Казанская наука. 2019. № 2. С. 133–135. EDN: UNWHDT.

5. Науразбаева Л. В. Формирование поликультурной личности курсантов при обучении иностранному языку // Актуальные проблемы государства и общества в области обеспечения прав и свобод человека и гражданина. 2016. № 19(2). С. 122–126.

УДК 372.881.111.1

*Л. А. Недоспасова (Ростов-на-Дону, Россия)  
Ростовский государственный университет путей сообщения*

## **Повышение качества иноязычной подготовки студентов средствами дистанционных образовательных технологий (на примере аудирования)**

Статья посвящена особенностям обучения аудированию на уроках по иностранному языку в вузе дистанционно с целью повышения качества языковой подготовки обучающихся. Автором рассмотрен опыт использования таких технологий, как лабораторный практикум, веб-квест, веб-конференция и веб-проект. В статье также предложены рекомендации по активному использованию указанных технологий.

**Ключевые слова:** обучение иностранному языку, обучение аудированию, дистанционное обучение, дистанционные образовательные технологии